2019 ANNUAL REPORT

MIDDLE GRADERS PARTNERSHIP

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LETTER FROM THE EXECUTIVE DIRECTOR

Thanks to YOU and our marvelous students, directors and school leaders, our 15th year of programming was wonderful for Middle Grades Partnership. Fully 85% of our rising 9th-grade students were accepted to the city’s top academically competitive public high schools (as compared with 26% citywide) and another 9% gained admittance to Baltimore School for the Arts, private or parochial schools. Middle Grades Partnership prepares our students to succeed not only academically but also as curious, equipped, socially conscious, and well-rounded young people. With your support, Middle Grades Partnership changes the trajectory of students’ lives.

Thank you,

Wendy Samet, Executive Director

Left to right: Dr. Sonja Santelises, Alicia Wilson, Wendy Samet
Middle Grades Partnership serves nine public and private school partnerships. We provide year-round academic programming for over 500 middle school students each year.

- The Belair-Edison School & Park
- City Springs & Boys’ Latin
- Cross Country & Bryn Mawr
- Hamilton & Calvert
- Hampstead Hill & Friends
- Lillie May Carroll Jackson & Roland Park Country
- Mount Royal & McDonogh
- Southwest Baltimore Charter & Gilman
FACTS AND FIGURES

Since 2005, MGP has served more than **4,000 Baltimore City middle school students**.

**Our attendance rate is 91%** - which is remarkable for a voluntary summer program. Even more impressive, most of our students have to get up early enough to catch a public bus to their home school prior to boarding another bus to the partnership site.

Last year, **85% of our rising ninth graders were accepted into top competitive public high schools**. Another 9% were accepted into Baltimore School for the Arts, parochial or private schools. Note that citywide, 26% of students were accepted into the top academic criteria public high schools last year.

Middle Grades Partnership provided **150 hours of summer programming for 440 students** in eight public and private school partnerships.

Of all Middle Grades Partnership students, 77% identify as Black/African American, 9% White, 8% Latino, 3% Asian and 3% other. Female students comprised 61% of our students while 39% were male.
# 2019 Financial Summary

January 1, 2019 - December 31, 2019

## Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions from Corporations</td>
<td>$39,013</td>
</tr>
<tr>
<td>Contributions from Foundations</td>
<td>$452,947</td>
</tr>
<tr>
<td>Contributions from School Partners</td>
<td>$138,400</td>
</tr>
<tr>
<td>Contributions from Individuals</td>
<td>$381,801</td>
</tr>
<tr>
<td>Interest and Other Revenue</td>
<td>$5,167</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$1,017,328</strong></td>
</tr>
</tbody>
</table>

## Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>$710,297</td>
</tr>
<tr>
<td>Operations</td>
<td>$198,592</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$908,889</strong></td>
</tr>
</tbody>
</table>

## What It Takes...

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 Teachers, Staff, &amp; Interns</td>
<td>$560,303</td>
</tr>
<tr>
<td>Programming/Materials/Supplies/food</td>
<td>$85,981</td>
</tr>
<tr>
<td>Transportation</td>
<td>$55,934</td>
</tr>
<tr>
<td>College Visits/Field Trips</td>
<td>$8,079</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$710,297</strong></td>
</tr>
</tbody>
</table>

440 Students Served in 2019

Average Cost Per Student: $1,614.31
Jackie Sanchez’s dream of becoming a chef helped her choose to attend Mergenthaler High School (Mervo) last fall, but her summers with Middle Grades Partnership helped prepare her for the classes at this entrance-criteria high school.

“During math class, we did a lesson that I already had in MGP,” said Jackie. “We are talking about angles in geometry, and in the back of my head, it connected to my summer math classes.”

Jackie first learned about Middle Grades Partnership from her older brother and cousins who went through the program. They told her how much it helped them academically, about the new friends they made, and the various activities they participated in during the summer. “By the time I got to middle school, I went looking for Mr. (Brian) White and asked him if I could be a part of it,” she remembered. “It was a really good experience. I made new friends but got to still hang out with my old friends. It really helped me with my math and reading too.”

In addition to her three years as a Middle Grades Partnership student, Jackie spent last summer as an intern for the Hampstead Hill and Friends School partnership. “I’m a shy person, but it helped me out of my comfort zone by helping me talk to other students from my school and Friends School.”

Outside of the classroom, Jackie says Middle Grades Partnership pushed her to do more. The first year her partnership went to Sandy Point State Park, she skipped the ropes course because she was scared. The next year, she faced her fears. “I told myself I was going to do more. It was hard but I liked it a lot!”
Giving people a “leg up” is entrepreneur Roland Harvey’s guiding philosophy in business and philanthropy. When starting his landscaping enterprise “Natural Concerns” 30 years ago, Harvey started hiring staff who needed a second chance. “Whether that was an addiction, school dropouts, homelessness, or prior incarceration, I wanted to see them have a second chance when I got fifth, sixth, and seventh chances.”

Being given multiple opportunities to succeed led Roland Harvey to start his own business in 1989. Once “a boss,” he developed an awareness that made him want to help others. Harvey learned about and began donating to Middle Grades Partnership through board member Jeff Gonya, “He opened my eyes and helped me connect my heart with the financial resources I have.” An alumnus of Boys’ Latin, Harvey’s interest primarily lies in the summer programming which he believes is a way to give public school students a second chance at their education and a win for both public and private school students.

“We are weaving the social fabric of Baltimore in Middle Grades Partnership,” said Harvey. “Working together, both schools can benefit from the educational opportunities and the networks that come from that.”

When asked how he sees his legacy, Harvey says it’s a long term commitment to philanthropy. “I want to make sure that I set up my business and foundation for the long-term.”
20/20 VISION
UNITING STUDENTS EDUCATION & COMMUNITIES
MISSION
Harnessing the power of education and community to transform students’ lives.

VISION
Uniting public and private school communities to create indelible experiences that enable students to thrive as friends, scholars, leaders, and citizens.

We are excited to share our new Mission and Vision Statements as we look ahead to enhanced programming for our students.

Middle Grades Partnership is committed to our legacy of excellence in providing the highest quality summer academic and enrichment experiences. We remain acutely aware of the opportunities and responsibilities presented by our unique model of serving both public and private school students side by side.

While staying true to our core work, Middle Grades Partnership continues to be a thoughtful, responsive, and innovative leader. Middle Grades Partnership unites students and their communities in developing 21st century skills that will enable them to create a better Baltimore together.
THANK YOU

On behalf of our students, teachers, and board, we thank all those who contributed in 2019 for making a difference in the lives of Baltimore middle school youth.

Anonymous (4)
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Afya Public Charter School
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Ms. Margot Anne Amelia
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Find out more about all of the Middle Grades Partnerships on our website at www.middlegradespartnership.org

Middle Grades Partnership is an initiative of the Baltimore Community Foundation.

MIDDLE GRADES PARTNERSHIP
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Baltimore, Maryland 21211

PHONE: 410-878-0827
www.middlegradespartnership.org
WORDS ARE NOT ENOUGH—
SEE IT FOR YOURSELF!

To arrange a site visit to see Middle Grades Partnership in action please contact:

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Director of Development
sfelton@middlegradespartnership.org
410-878-0827